

ASSIGNMENT • CHAPTER 3: QUESTIONS

Each question should be answered in no more than 100 words. Peer-reviewers have the authority to award zero points to a submission that exceeds the word limit.

Recall our definition of a research question as “**a succinct (25 words or less) sentence, literally ending in a question mark, that helps organize your investigation, directs your attention, and keeps everyone on board**”.

QUESTION 1. Give an example of a research question in your field of study that would be best investigated by non-quantitative and non-computational research methods. Highlight the question using a typographical notation (*e.g.*, ****like this****, **this**, **this**, or other means). Follow with a brief discussion of a possible outcome(s) you might find.

Grading Rubric

- Research question is self-explanatory (stands alone), is 25 words or less, and ends in a legitimate question mark: +2
- Clear and convincing statement of at least one possible outcome: +2
- Total points: X out of four

QUESTION 2. Give an example of a research question in your field of study that would be best investigated by quantitative or computational research methods. Highlight the question using a typographical notation (*e.g.*, ****like this****, **this**, **this**, or other means). Follow with a brief discussion of what analytical approach you might use and what you might find. You may present the approach at whatever level of detail you wish; examples from earlier lectures may be helpful guides.

Grading Rubric

- Research question is self-explanatory (stands alone), is 25 words or less, and ends in a legitimate question mark: +2
- Clear presentation of an analysis approach (*e.g.*, "I would operationalize X as Y, and ask if Y predicts Z"): +2
- Clear and convincing statement of at least one possible outcome: +2
- Total points: X out of six